Stanwood-Camano School District; Dr. Jean Shumate; 2020-2021 RCW28A.405.100(5) Every board of directors shall establish evaluative criteria and procedures for all superintendents, principals, and other administrators. It shall be the responsibility of the district superintendent or his or her designee to evaluate all administrators. Except as provided in subsection (6) of this section, such evaluation shall be based on the administrative position job description. Such criteria, when applicable, shall include at least the following categories: Knowledge of, experience in, and training in recognizing good professional performance, capabilities and development; school administration and management; school finance; professional preparation and scholarship; effort toward improvement when needed; interest in pupils, employees, patrons and subjects taught in school; leadership; and ability and performance of evaluation of school personnel.

GOAL SHORT TERM/LONG TERM	Board Guidance / Expectations Given to the Superintendent	Monitoring Report / Data Gathered for Evaluation Purposes	Board Response for Each Topic / Evaluation of District/ Superintendent
Current Capital Projects	On track, on budget		
Future Capital Projects	Levies, Facilities & Tech Planning		

GOAL SHORT TERM/LONG TERM	Board Guidance / Expectations Given to the Superintendent	Monitoring Report / Data Gathered for Evaluation Purposes	Board Response for Each Topic / Evaluation of District/ Superintendent
Communication	Community		
	District Level		
	Building Level		
	Employees		
Expansion of Communication			

GOAL SHORT TERM/LONG TERM	Board Guidance / Expectations Given to the Superintendent	Monitoring Report / Data Gathered for Evaluation Purposes	Board Response for Each Topic / Evaluation of District/ Superintendent
Budget	Adjusting where necessary throughout the year		
Budget (Fiscal Responsibility)			

GOAL SHORT TERM/LONG TERM	Board Guidance / Expectations Given to the Superintendent	Monitoring Report / Data Gathered for Evaluation Purposes	Board Response for Each Topic / Evaluation of District/ Superintendent
Student Engagement	Creating monitoring/evaluation systems and adjust where necessary		
Increase in student achievement			

GOAL SHORT TERM/LONG TERM	Board Guidance / Expectations Given to the Superintendent	Monitoring Report / Data Gathered for Evaluation Purposes	Board Response for Each Topic / Evaluation of District/ Superintendent
Inclusiveness			

GOAL SHORT TERM/LONG TERM	Board Guidance / Expectations Given to the Superintendent	Monitoring Report / Data Gathered for Evaluation Purposes	Board Response for Each Topic / Evaluation of District/ Superintendent
Student Safety	Social		
	Emotional		
	Physical		

GOAL SHORT TERM/LONG TERM	Board Guidance / Expectations Given to the Superintendent	Monitoring Report / Data Gathered for Evaluation Purposes	Board Response for Each Topic / Evaluation of District/ Superintendent
Collective Commitment	Refinement/Development		

GOAL SHORT TERM/LONG TERM	the Superintendent	Monitoring Report / Data Gathered for Evaluation Purposes	Board Response for Each Topic / Evaluation of District/ Superintendent

Summary